

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 32. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	59.9	66.1	78.1	66.4	69.3	73.0
• Passed 2 subtests	19.8	16.1	10.0	18.4	17.0	15.3
• Passed 1 subtest	9.3	13.4	7.3	9.4	9.1	7.8
• Passed no subtests	11.0	4.3	4.6	5.9	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	31.1%	21.2%
% of seniors who met the SAT requirement	33.3%	22.4%
% of seniors who met the grade point average	45.8%	54.3%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	93.3%	31.1%	N/A until 2003
Students with disabilities other than speech	70.6%	0.0%	
Students without disabilities	95.9%	33.7%	
Gender			
Male	93.3%	33.3%	
Female	93.2%	29.3%	
Ethnic Group			
African American	87.7%	5.7%	
Hispanic	100.0%	33.3%	
White	96.1%	48.5%	
Other	N/A	0.0%	
Lunch Status			
Free/reduced-price lunch	82.8%	9.8%	
Pay for lunch	95.5%	37.5%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	65.9%
Completers placed	N/A
Eligible students enrolled	49.6%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,724	N/A	\$5,876	\$5,668
• Prime instructional time	91.2%	Up from 90.9%	90.0%	90.1%
• Student-teacher ratio	12.6 to 1	N/A	25.6 to 1	25.1 to 1
STUDENTS (n=1,219)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	77.0%	N/A	43.2%	40.0%
• Attendance rate	94.0%	Up from 93.2%	95.2%	95.3%
• Retention rate	11.8%	Up from 8.3%	9.2%	10.0%
TEACHERS (n=78)				
• Professional Development days per teacher	6.1 Days	Down from 6.5	7.2 Days	7.5 Days
• Attendance rate	98.4%	Down from 98.5%	95.8%	95.7%
• Teachers with advanced degrees	50.0%	Down from 51.4%	51.2%	49.4%
• Continuing contract teachers	83.3%	Up from 81.4%	84.8%	81.0%
• Teachers with out-of-field permits	9.0%	Up from 2.9%	2.6%	3.0%
• Teachers returning from the previous school year	85.7%	Down from 86.2%	87.4%	85.2%
• Average teacher salary	\$39,105	Up 3.9%	\$38,884	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	6.9%	Up from 3.8%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	54.2%	N/A	54.9%	56.4%
• Principal's years at the school	0.5	N/A	3.0	3.0
• Percent of parents attending conferences	67.5%	N/A	61.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	12.7%	Down from 14.0%	9.3%	10.1%
• Suspended or expelled	22	N/A	27	29
• Gifted and talented	29.7%	Down from 30.6%	11.0%	7.4%
• With disabilities other than speech	12.3%	Up from 11.2%	11.2%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	4.5%	4.5%
• Enrollment in career and technology center courses	604	N/A	328	350
• Career students participating in work-based experiences	7.4%	N/A	27.3%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Greenville Senior High School Academy of Academic Excellence experienced another year of growth and progress. Now in our fourth year as an academic magnet school, our focus continues to be twofold: to advance the achievement of students in all programs of instruction and, at the same time, to encourage a wholesome school spirit marked by character building and personal growth. Accordingly, we have accomplished the following this year:

- \$2,751,827 in scholarship money was offered to the 2001 graduating class.
- 66 students achieved Junior Marshal status (3.75 GPA required), an 144% increase over the previous year.
- 79 students were inducted into the National Honor Society (3.4 GPA required), a 72% increase over the previous year.
- 74 students achieved 3 or above on the AP tests, a 51% increase over the previous year.
- 325 students enrolled as magnet students.
- In SAT performance vs. expectation, GHS ranked 5th in the state.
- Three teachers recognized regionally or nationally as "Teachers of the Year" within their disciplines.
- Two teachers achieved National Board Certification.
- Student Spirit Week raised \$35,000 for the Hollis Child Development Center, doubling that of the previous year.
- 86% of the student body was involved in at least one extra curricular activity.
- 448 students received Academic Honor Roll recognition - 33.9% above last year.

Because GHS has an attendance area that varies from the most poverty-stricken to the most affluent in Greenville County, we know that some students enroll with skill levels below high school expectations. We will challenge ourselves next year to accelerate the performance of those students, in addition to raising the academic expectations for all students.

We are proud of what we have accomplished at GHS this past year. But more than that, we look forward to next year with excitement and a heightened commitment to the challenges and opportunities we see before us. We are confident that we -- all of us involved in the GHS family -- have set upon the right course.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.4	74.7	(Avail. 2002)
Satisfied with social and physical environment	87.0	78.6	
Satisfied with home-school relations	87.0	87.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Greenville Senior High
1 Vardry Street
Greenville, SC 29601

Grades 9-12 High School

Enrollment: 1,219 Students

Principal

Mrs. Ginger Stuart 864-241-3222

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com